Statistical Methods in Particle Physics



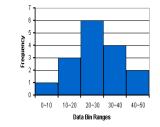
October 15, 2012

Silvia Masciocchi, GSI Darmstadt s.masciocchi@gsi.de

Niklaus Berger, University of Heidelberg nberger@physi.uni-heidelberg.de

Winter Semester 2012 / 13

Information about the course



Fakultät für Physik und Astronomie Master of Science Physics Specialised Courses Particle Physics [MVP] --- 1 Graduate Education [G] (HGSFP, IMPRS-HD, IMPRS-PTFS, IMPRS-QD) Particle Physics and Cosmology [GP] --- 2

Day	Time	Frequency	Room	Teacher Silvia Masciocchi Niklaus Berger	
Monday	16:15 - 18:00	weekly	SR 2.401, KIP Im Neuenheimer Feld 227		
Monday	18:00 – 19:00	weekly	CIP Pool, PI Im Neuenheimer Feld 226		

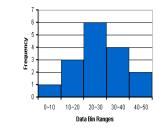
Information about the course

- Silvia Masciocchi
 GSI Helmholtzzentrum f
 ür Schwerionenforschung, Darmstadt s.masciocchi@gsi.de
 Tel. 06151 - 71 1489
 KWB 5.27
- Niklaus Berger
 Physikalische Institut, Heidelberg
 nberger@physi.uni-heidelberg.de

room 2.404 Tel. 06221 - 54 9342

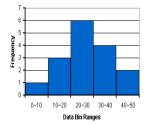
The course includes:

- Lectures
- Exercises = computer course
- Homeworks



4 Credit Points

The web page



http://www.physi.uni-heidelberg.de/~nberger/teaching/ws12/statistics/statistics.php

Statistical Methods in Particle Physics WS 2012/2013

S. Masciocchi (lectures) / N. Berger (exercises)

Lectures every Monday 16:15 - 18:00, starting October 15th at Seminar room 2.401, KIP, Im Neuenheimer Feld 227

Exercises every Monday 18:00 - 19:00, starting October 15th at CIP Pool, PI, Im Neuenheimer Feld 226 Please sign up at the electronic tutorial administration

Lectures

15.10.2011 Lecture 1 Introduction: Aims of the course, distributions and their properties, histograms

Exercises

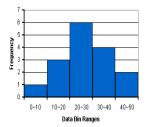
The exercises will be held on the CIP pool computers and involve writing scripts and programs in C++ using the root data analysis framework, putting to work the concepts teached in the lecture. For help and documentation with the tools, see here.

15.10.2011 Root tutorial (Exercise 0) Exercise 1 Introduction to the root framework, histograms

Thanks Nik !!!

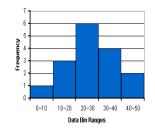
Slides of lectures and exercises will be uploaded

Why do we need statistics in physics?



- Experimental measurements are only SAMPLES of the reality, they can never represent the entire set of possibilities
 - \rightarrow they are affected by uncertainties
 - \rightarrow results can be expressed as probabilities
- Theoretical calculations are mostly APPROXIMATIONS limited by finite resources to do the calculations or by imprecise input parameters
 - \rightarrow are also affected by uncertainties
 - \rightarrow predictions can also be expressed in terms of probability

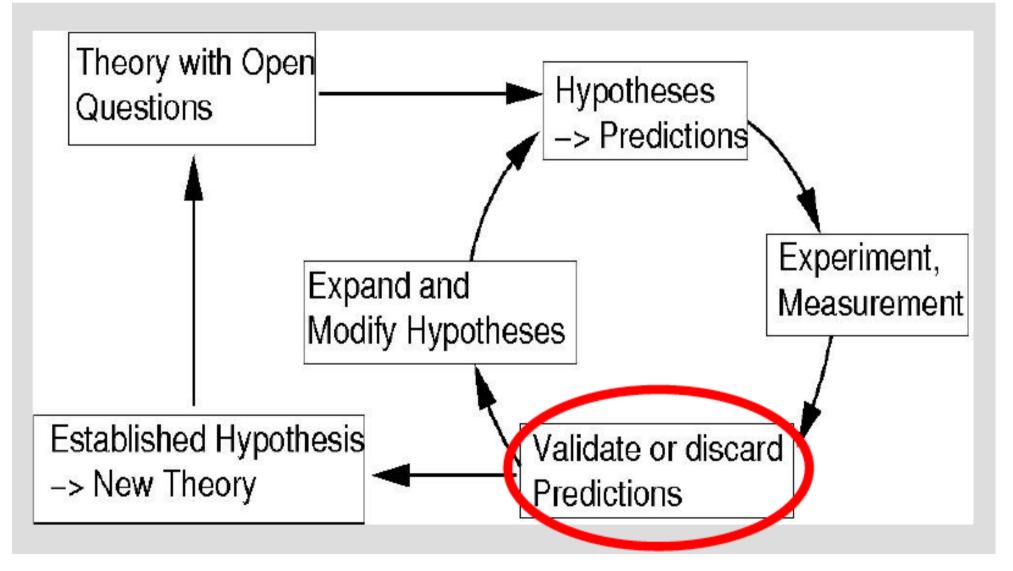
understand the role of uncertainty and probability in relating data and theory !!



The analysis of experimental data requires **statistical tools** for example:

- Assign uncertainty / error to measurements
- Error propagation
- Appropriate data reduction and representation
- Parametrization of distributions, fitting procedures
- Go from the measurements to the extraction of physical quantities

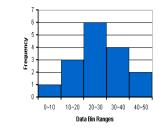
 \rightarrow In this course: learn the tools, and practice them!!



STATISTICAL METHODS ARE CRUCIAL !!!

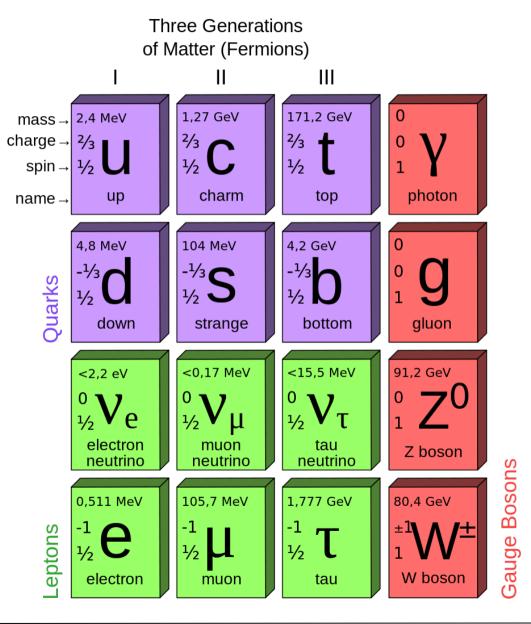
Data Rin Range

One example

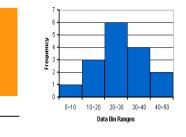


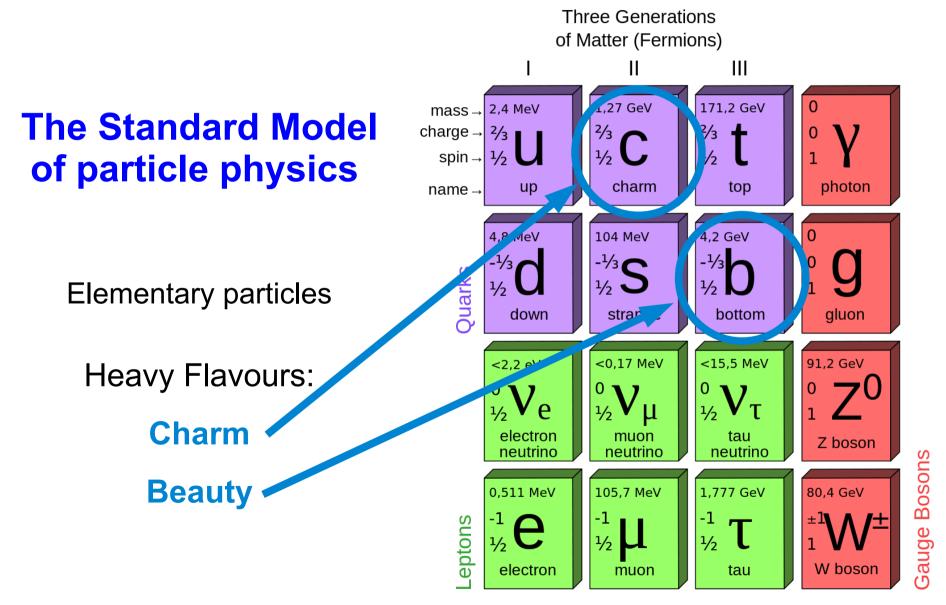
The Standard Model of particle physics

Elementary particles



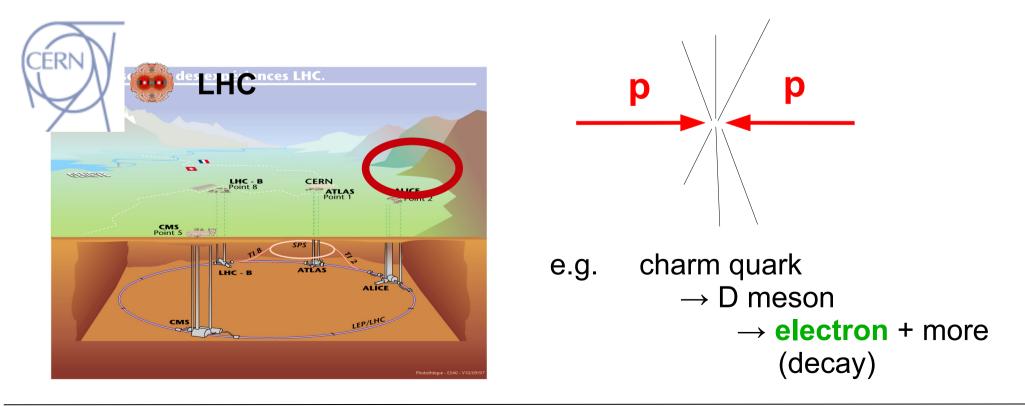
One example







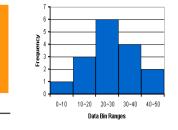
- I am interested in particles (hadrons) which contain heavy flavours (charm, beauty)
- I want to know how many of those are produced in collisions of protons (p-p) at LHC, at center-of-mass energy of 7 TeV



Statistical Methods, Introduction, October 15, 2012

Data Rin Ranges

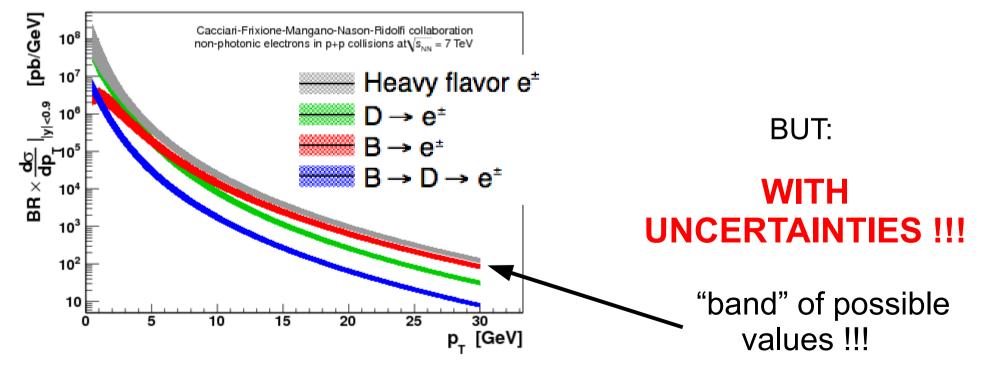
One example: from theory ...

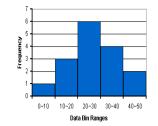


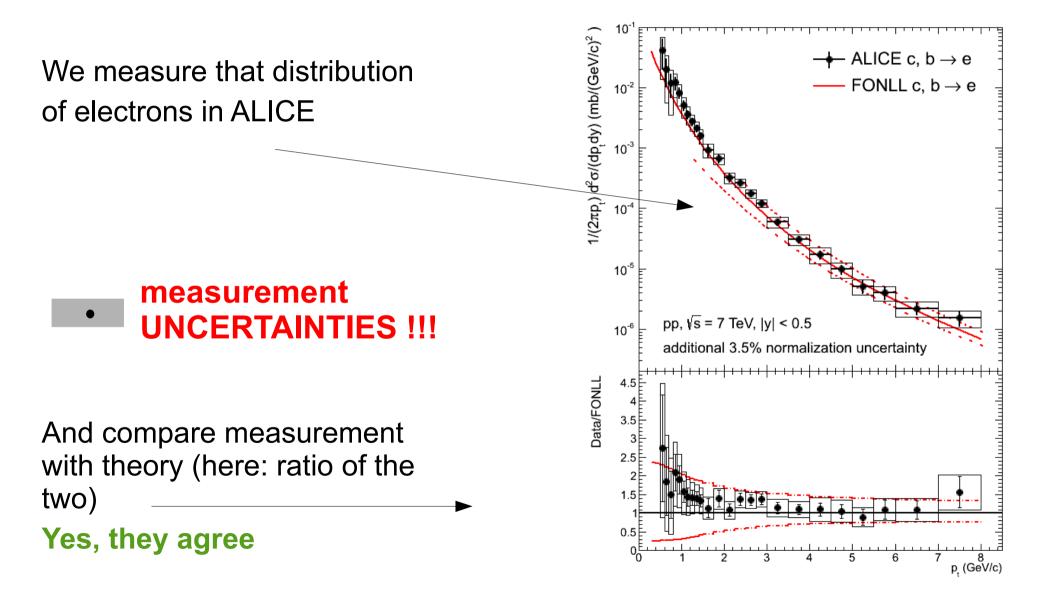
 Theory prediction: FONLL (Fixed Order plus Next-to-Leading Logarithms)

Predicts distribution of electrons from hadrons with charm and

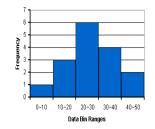
beauty

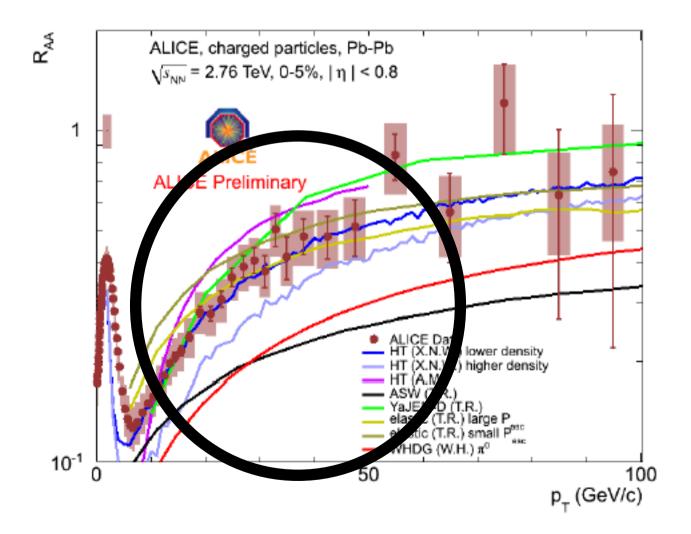




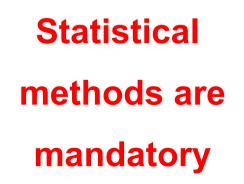


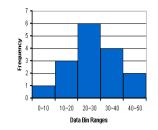
Sometimes they do NOT agree ...





Measurements can confirm predictions or not → theories evolve, models are taken or discarded





In the comparison between:

• The state of the art of a measurement

and

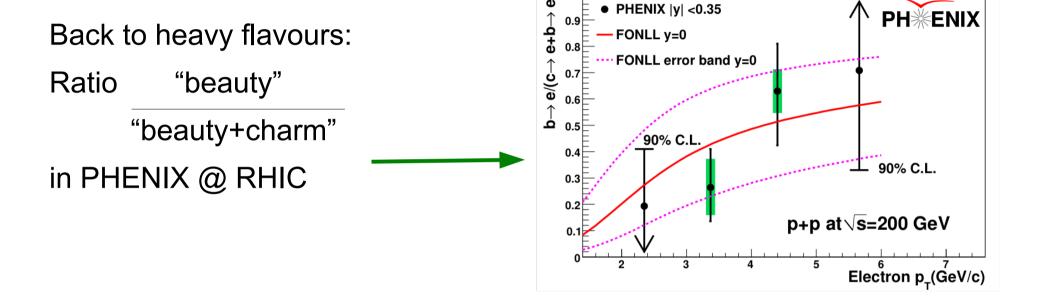
• The current theory predictions

we can have that, for example:

- A measurement can be so imprecise that it cannot discriminate between different predictions
- Two measurements (two experiments) are incompatible but also imprecise such that there cannot be a conclusion

This can determine future experiments, the design of the next generation detectors, etc ...

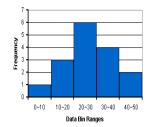
Too limited precision



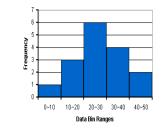
At RHIC, charm and beauty cannot be really separated \rightarrow

Results affected by extremely large uncertainty \rightarrow not decisive

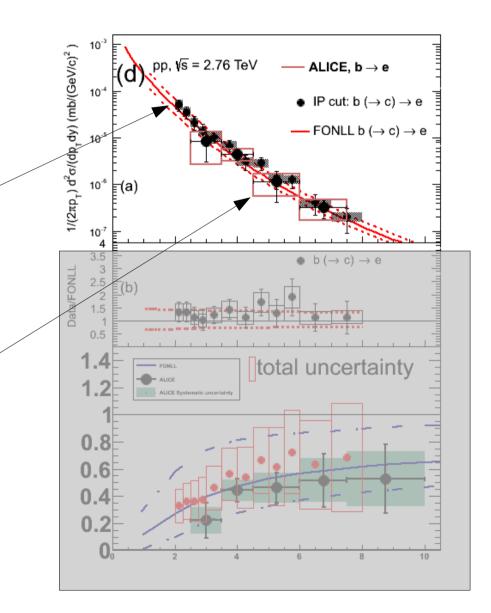
This influenced the design of ALICE @ LHC, particularly its vertex detector !!!



... and how to address that



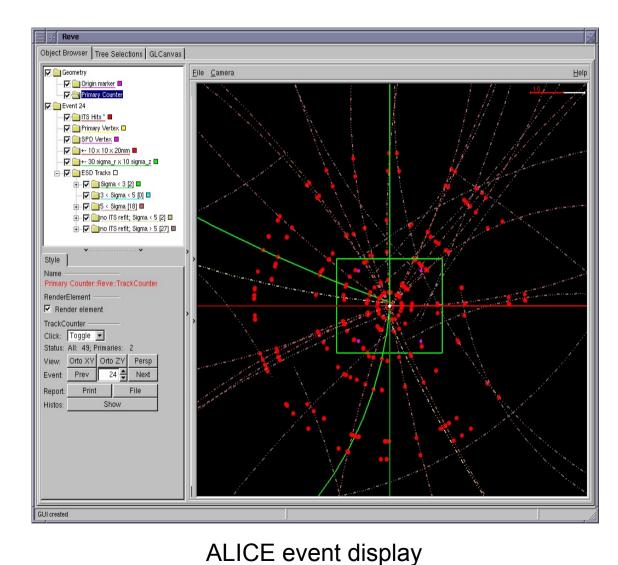
- ALICE has a silicon vertex detector which provides very high spatial resolution
- With such resolution we can measure electrons from
 beauty hadron decays
- The precision of this method beats by large the correlation / method
- This makes POSSIBLE at all the measurement of the production cross section

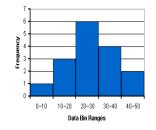


Statistical Methods, Introduction, October 15, 2012

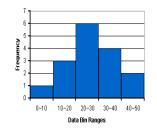
Down to everyday life

- Particle trajectories in an experimental apparatus
- Particle in detectors leaves a "signal"
- \rightarrow Points measured with **ERRORS**
- Reconstruction of "tracks"
- Fitting procedures

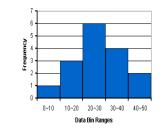




Lecture program



- Basic concepts and definitions
- Random numbers
- Characteristics of distributions
- Important distributions
- Error propagation
- Fitting procedures
- Estimators:
 - Maximum likelihood
 - Least square method
- Confidence level and limits
- Hypothesis tests
- Limits

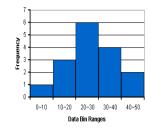


Once upon a time, in a holiday resort the landlord L. ran a profitable Bed&Breakfast, and every morning bought 30 rolls for breakfast. By law the mass of a single roll was required to be 75 g.

One day the owner of the bakery changed, and L. suspected that the new baker B. might be cheating. So he decided to check the mass of what he bought, using a kitchen scale with a resolution of 1 g.

After one month he had collected a fair amount of data:

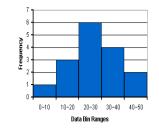
q Q, Q, Q, 72 64 70 61 65 68 73 60 60 68 71 74 75 69 73 70 68



- The raw list of numbers is not very useful!
 → we need some kind of data reduction !
- Assume that all measurements are equivalent:
 - The sequence of individual data does not matter
 - All relevant information is contained in the number of counts per reading

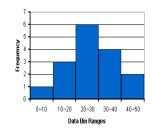
count [50] =	0	count[60]=	20	count [70] =	85	count [80] =	9
count [51] =	0	count[61]=	11	count [71] =	81	count [81] =	7
count [52] =	0	count[62]=	20	count [72] =	61	count [82] =	3
count [53] =	0	count[63]=	21	count [73] =	65	count [83] =	5
count [54] =	0	count[64]=	31	count [74] =	54	count [84] =	0
count [55] =	0	count[65]=	48	count [75] =	43	count [85] =	0
count [56] =	2	count[66]=	42	count [76] =	33	count [86] =	1
count [57] =	1	count[67]=	70	count [77] =	23	count [87] =	0
count [58] =	3	count[68]=	68	count [78] =	21	count [88] =	0
count [59] =	6	count[69]=	74	count [79] =	20	count [89] =	1

Data reduction



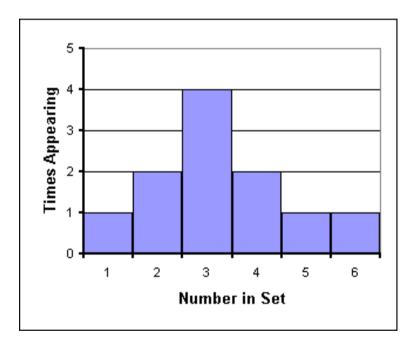
count[50] =	0	count[60]=	20	count [70] =	85	count[80]=	9
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- Much improved presentation of the collected information
- The numbers above cover the entire data set
- Most of the measurements are lower than 75 g
- Improve representation, with visual one !



A histogram is "a representation of a frequency distribution by means of rectangles whose **widths** represent class intervals and whose **areas** are proportional to the corresponding frequencies." *Webster's Dictionary*

Also called bar-chart

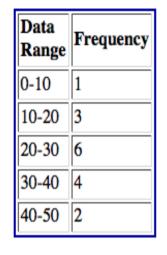


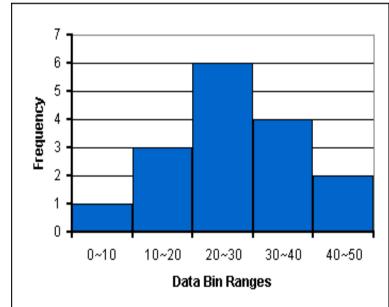
What is a histogram

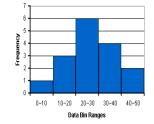
- Horizontal axis represents the quantity of interest, a variable
- Define bins for the possible values of the variable (ranges)
- Count the entries in each bin
- Draw a bar of that size

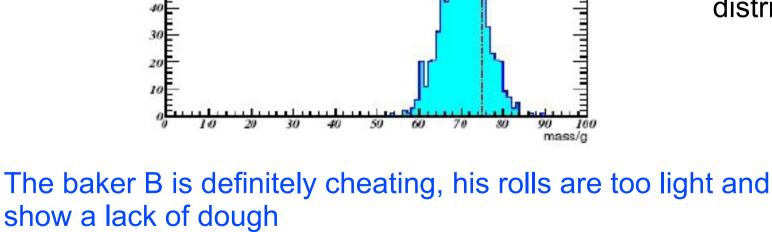
The visualization gives an impression of the distribution:

- Peak
- Center of the distribution
- Width
- Shape





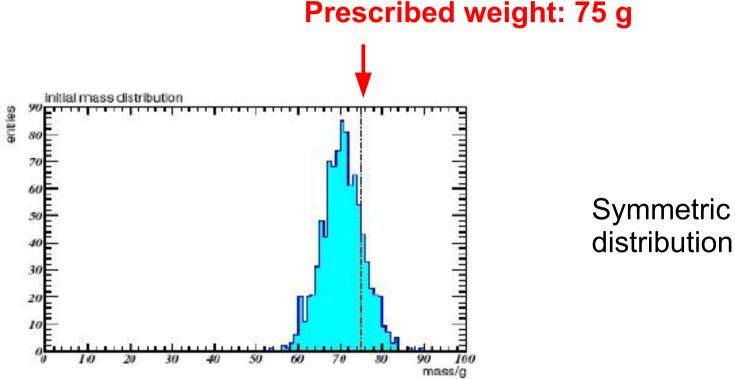


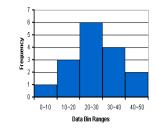


- We already grouped the individual measurements in counts per reading of weight



Bin: 1 g

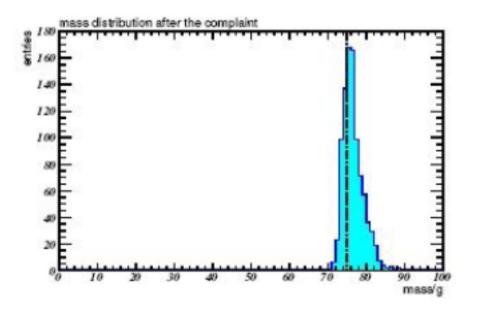




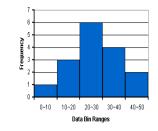
As a consequence of his findings, L. complained to B.

B. apologized and claimed that the low weight of the rolls was an accident which will be corrected in the future. L. however continues to monitor the quality delivered by the baker. One month later, B. inquired again about his products, asking whether now everything is allright.

L. acknowledged that the weight of the rolls now matched his expectations, but he also voiced the opinion that B. was cheating ...



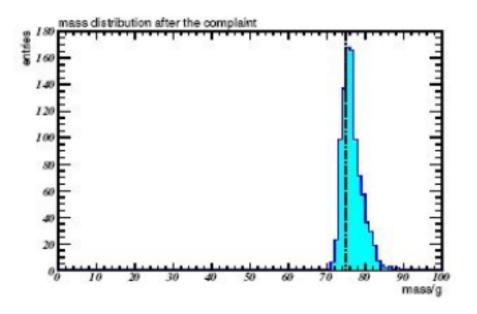
What do you notice in this distribution ??



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B. simply selects the heaviest rolls for L. !!!

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One more histogram

Science 6 July 2007: Vol. 317 no. 5834 p. 82 DOI: 10.1126/science.1139940

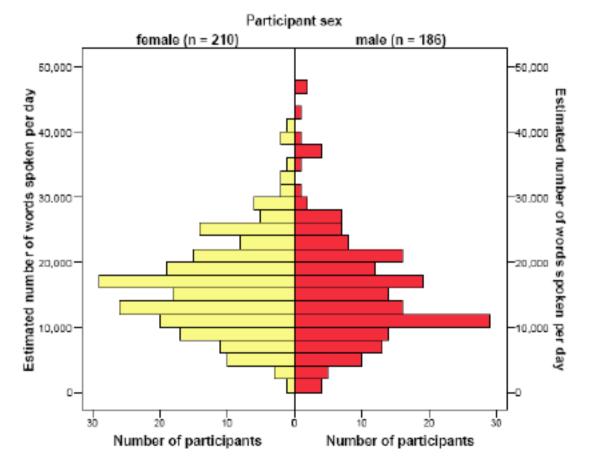
BREVIA

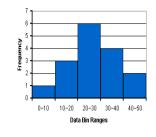
Are Women Really More Talkative Than Men?

Histogram: estimated number of words spoken per day for female and male study participants (N=396)

Result: women and men both spoke about 16,000 words per day.

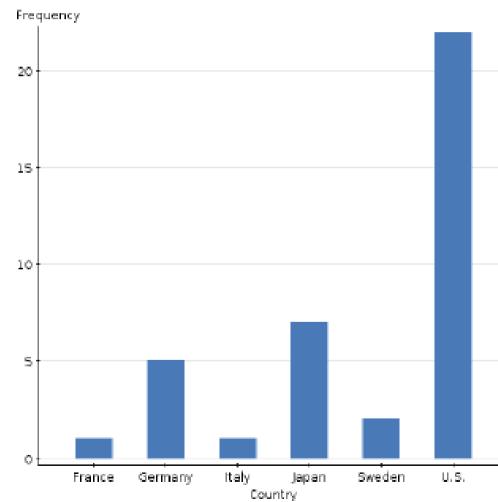
Careful with the tails always !



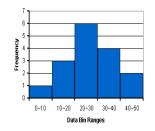


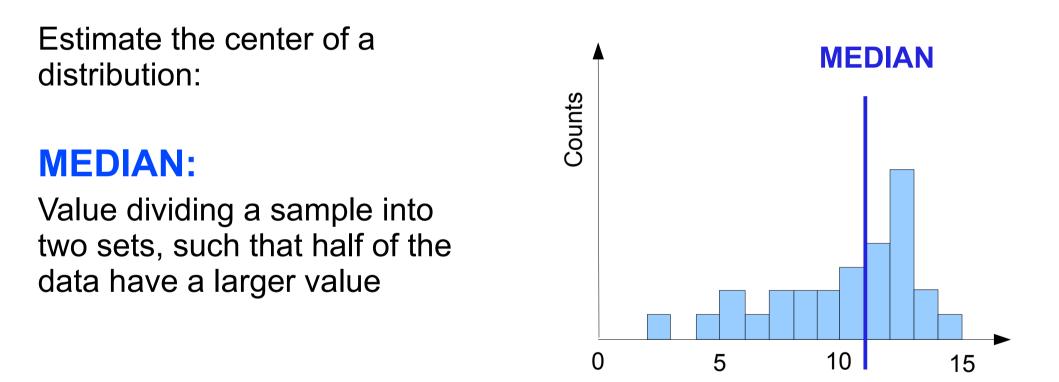
Variables of a distribution can also be not numerical, but any other quantity:

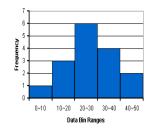
Country of origin of cars in one sample:



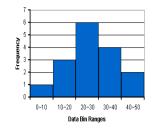
0~10 10~20 20~30 30~40 Data Bin Ranges





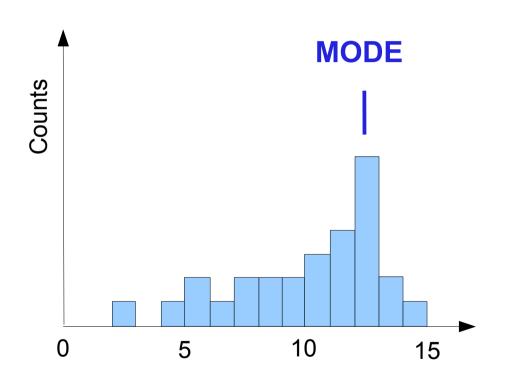


ARITHMETIC Estimate the center of a **MEAN** distribution: Counts **ARITHMETIC MEAN:** Sum of all observations of a sample divided by the number of observations $m_x = \frac{1}{N} \sum x_i$ 0 5 10 15

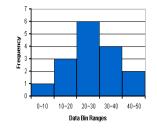


MODE (or modus):

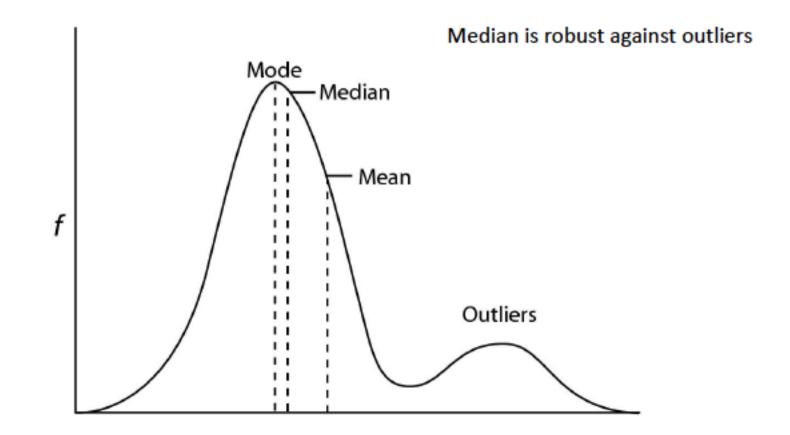
The most probable value (highest bin in distribution) The definition is not really unique (unimodal, bimodal distributions)

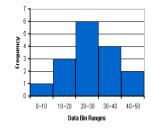


Estimators of a distribution



MEDIAN, MEAN, MODE: Bimodal distribution

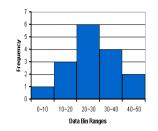




Find the mean, median and mode of the following sets of numbers:

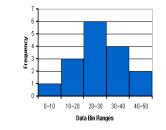
- A: 13, 18, 13, 14, 13, 16, 14, 21, 13
- B: -5, 3, -1, 3, 1, -1, 3, -2
- C: -5, 3, -1, 21, 1, -1, 3, -2
- D: 1, 2, 4, 7

Solution



• A:

- Mean: 15
- Median: 14
- Mode: 13
- B:
 - Mean: 0.125
 - Median: 0
 - Mode: 3
- C:
 - Mean: 2.375
 - Median: 0
 - Mode: -1, 3
- D:
 - Mean: 3.5
 - Median: 3
 - Mode: none

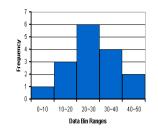


We already mentioned the arithmetic mean

Definition:
$$\overline{\mathbf{x}} = \frac{1}{N} \sum_{i} \mathbf{x}_{i}$$

Examples:

- Average number of children in Germany is 2.3
- Average life expectation for men is 74, for women 78
- Average amount of semesters for physics studies in Heidelberg is 11.2



Weighted mean

Definition:
$$\overline{\mathbf{X}} = \frac{1}{\sum W_i} \sum_i W_i X_i$$

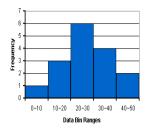
Example:

• 5 measurements {x₁, x₂, x₃, x₄, x₅} with different uncertainties { σ_1 , σ_2 , σ_3 , σ_4 , σ_5 }:

$$x = \frac{1}{\sum \frac{1}{\sigma_i^2}} \sum \frac{1}{\sigma_i^2} x_i$$

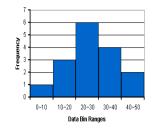
• The arithmetic mean is a special case of weighted mean (w=1)





- G.Cowan, "Statistical data analysis", Clarendon Press, Oxford, 1998
 Look also at: http://www.pp.rhul.ac.uk/~cowan/stat_course.html
- R.J.Barlow, "A Guide to the Use of Statistical Methods in the Physical Sciences", John Wiley, 1989
- P.R.Bevington and D.K.Robinson, "Data reduction and error analysis for the physical sciences", WBC/McGrow-Hill, 1992
- Previous edition of this course (source of much material!! Thanks Prof. Stephanie Hansmann-Menzemer!!) http://www.physi.uni-heidelberg.de/~menzemer/statistik10.html





- Further characterization of distributions (width, standard deviation, variance, skewness, ...)
- Definition / interpretation of probability
 - Kolgomorov Axioms
- Random variables and probability densities
- Important distributions